

English—No Problem!
correlated to
Mainstream English Language Teaching (MELT)

Pre ESL Literacy	Literacy Level NRP 2355: <i>English—No Problem! Student Book</i> NRP 2350: <i>English—No Problem! Teacher's Edition</i>
Basic Language (CASAS Basic Communication)	
Give personal information orally, and copy onto simple forms (name, address, phone, country of origin, ID/Social Security No., etc.).	SB: Unit 1, Lesson 2, pp. 27–30 SB: Unit 2, Lesson 2, pp. 38–39 SB: Unit 2, Project, p. 41 SB: Unit 3, Lesson 1, p. 46
Spell, read, and print own name, indicating which is first, last, and middle.	SB: Warm-up, Unit A, Lesson 4, p. 14 SB: Warm-up, Unit B, Lesson 4, p. 20
Use appropriate greetings/farewells (Hello, goodbye).	
Introduce oneself	
Read clock time on the hour, half-hour, and quarter hour.	SB: Unit 3, Lesson 2, p. 49 TE: Unit 3, Lesson 2, p. 49 (Class Chat)
Read days of the week.	SB: Unit 3, Lesson 2, p. 48 SB: Unit 3, Project, p. 51
Express a lack of understanding.	SB: Unit 2, Lesson 2, p. 39
Ask for repetition.	TE: Warm-up, Unit B, Lesson 1, p. 17 (Activity B)
Ask simple “yes/no” questions.	SB: Unit 6, Lesson 2, p. 78
Respond to “what” and “where” questions.	TE: Warm-up, Unit B, Lesson 3, p. 19 (Photo) TE: Unit 1, Lesson 2, p. 27 (Photo)
Consumer Economics (includes Housing)	
Identify basic consumer economic services (bank, market, clothing store, etc.).	SB: Unit 4, pp. 52–61 (Bank) SB: Unit 5, pp. 62–71 (Shopping) SB: Unit 5, Lesson 1, pp. 75–76 (Clothing)
Cash a check or money order, endorse it, and provide proper ID.	SB: Unit 4, Lesson 2, p. 59
State basic food and clothing needs.	SB: Unit 5, pp. 62–71
Identify names of U.S. coins and bills and read simple money amounts.	SB: Unit 4, pp. 52–56 SB: Unit 5, Lesson 2, pp. 68–69
Pay the total amount requested orally or in writing.	TE: Unit 4, Lesson 2, p. 57 (Paycheck)
Identify common household rooms and furniture.	
Identify basic types of available housing.	
Read EXIT signs in housing.	

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Community Resources (includes Transportation and Directions)	
Read and interpret emergency words, e.g. FIRE, POLICE, POISON.	
Read, say and dial telephone number for emergency services.	
Using the telephone, spell name and address and report an emergency in simple terms	
Identify basic community facilities and services (post office, school, etc.).	SB: Unit 4, Lesson 2, p. 60 SB: Unit 6, Lesson 2, p. 79
Ask for stamps at a post office.	
Ask for location of a place.	
Follow simple oral directions to a place.	SB: Unit 6, pp. 80–81
Orally give streets and landmarks near residence.	SB: Unit 6, pp. 80–81
Read a limited number of symbols or transportation/pedestrian signs.	SB: Unit 6, Lesson 2, p. 79
Health	
Identify medical facilities, workers and signs.	
State need for medical help (I’m sick; my ____ hurts).	SB: Unit 3, pp. 44–51
Identify major body parts, illness or injuries.	SB: Unit 3, Lesson 1, pp. 45–46
State a need for an interpreter.	
Employment	
Identify common entry-level jobs.	
Read common warning or safety signs at work.	
State previous employment and own job skills in simple terms.	
State current job status.	
Print or sign name on time sheet.	SB: Unit 1, Lesson 2, p. 27
Ask if a task was done correctly.	
Ask supervisor or co-worker for help.	
Respond to simple questions about work progress and completion of tasks.	
Respond to simple oral warnings or basic safety commands.	
Give simple excuses for lateness or absences.	

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Basic Language (CASAS Basic Communication)		
Write personal information (name, address, phone, Social Security No., country of origin, etc.)	SB: Warm-up, pp.10–11 SB: Warm-up, Lesson 2, p.17 SB: Unit 1, Project, p.33 SB: Unit 3, Project, p. 57 SB: Unit 7, Project, p. 105	SB: Unit 1, Project, p. 21 SB: Unit 3, Project, p. 45 SB: Unit 7, Project, p. 93
Ask “what”, “where”, and “when” questions.	SB: Warm-up, Lesson 3, p. 19 (Class Chat) SB: Warm-up, Project, p. 21 SB: Unit 1, Lesson 2, p. 28 SB: Unit 3, Lesson 2, pp. 52–53 SB: Unit 3, Lesson 3, p. 55 SB: Unit 6, Lesson 1, p. 84 SB: Unit 6, Lesson 2, p. 89 SB: Unit 6, Lesson 3, p. 91	SB: Unit 1, Lesson 1, p. 12 SB: Unit 1, Lesson 2, p. 17 SB: Unit 2, Lesson 2, p. 27 SB: Unit 3, Lesson 1, p. 36 SB: Unit 4, Introduction, p. 46 SB: Unit 4, Lesson 2, p. 52 SB: Unit 6, Lesson 1, p. 72
Ask for clarification.		
Use appropriate social language to introduce self and others.	TE1, Warm-up, Lesson 2, p. 15 (Quest.)	SB: Unit 4, p. 118 (Listening Script) TE: Unit 2, Lesson 2, p. 29 (Extension)
Recognize days, months, times.	SB: Warm-up, p. 11 SB: Unit 2, Lesson 1, pp. 37–38 SB: Unit 2, Lesson 2, p. 41 SB: Unit 2, Project, p. 45 SB: Unit 6, Lesson 4, p. 96 SB: Unit 7, Introduction, p. 94 SB: Unit 8, Lesson 3, p. 114	SB: Unit 2, Lesson 2, p. 27
Write dates		
Consumer Economics (includes Food, Clothing and Housing)		
Ask for and read the price of food, clothing, or other items in a store.	SB: Unit 4, Lesson 3, pp. 66–67 SB: Unit 5, pp. 72–81	SB: Unit 5, pp. 58–69
Differentiate size by reading tags and request size and color for an item in simple terms.	SB: Unit 4, Lesson 3, pp. 66–67 SB: Unit 4, Lesson 3, p. 68 (Activity A) TE: Unit 4, Lesson 3, p. 66 (Attention Box)	SB: Unit 5, Lesson 1, p. 60 SB: Unit 5, Lesson 2, p. 65
Ask for information and follow directions for buying food, clothing, and household items.	SB: Warm-up, Lesson 3, p. 20	SB: Unit 5, Lesson 2, p. 63

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Read and ask about store signs, aisle numbers, and store hours.		
Locate and read expiration dates on food items.	SB: Unit 5, Lesson 2, p. 77	
Ask for food using common weights and measures.	SB: Unit 5, Lesson 1, pp. 72–74	SB: Unit 2, Lesson 3, pp. 31–32
Read abbreviations for weights and measures.	SB: Unit 5, Lesson 1, p. 72 SB: Unit 5, Lesson 2, p. 77	
Order and pay for food at a restaurant.	SB: Unit 5, p. 119 (Listening Transcript, Activity B)	
Respond to requests for change.		
Buy and fill out a money order.		
Identify total amount due on monthly bills.	SB: Unit 4, Introduction, pp. 58–59	SB: Unit 4, Lesson 1, pp. 48–50 SB: Unit 4, Lesson 3, p. 56 SB: Unit 4, Project, p. 57
Answer simple questions about basic housing needs.	SB: Unit 1, Lesson 2, p. 29	
Ask about rent.		
Read common housing signs (FIRE ESCAPE, FOR RENT, etc.).		
Report basic household problems.		
Request repairs in simple terms.		
Community Resources (includes Transportation and Directions)		
Read emergency words.		
Address an envelope/package, including return address.		
Call 911 (or local equivalent).		
Ask for a bus, train or plane destinations.		
Read signs indicating bus/train destinations and street numbers.		
Use a simple map to locate a place.		
Health		
Follow simple instructions during a health visit.	SB: Unit 3 (pp. 46–57)	SB: Unit 3, Lesson 2, p. 39 (Listening Script p. 118)
Make a doctor’s appointment in person.	SB: Unit 3, Lesson 2, pp. 51–53	
Read time and date on an appointment card.		
Ask for non-prescription medication at a drug store.		
Read generic names of common non-prescription medicines.		

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Ask about and follow simple instructions for using medicine.	SB: Unit 3, Lesson 3, pp. 54–56	
Read and follow simple directions on medicine labels.	SB: Unit 3, Lesson 3, pp. 54–56	
Read and report body temperature as indicated by a thermometer.		
Ask for a patient’s room number in a hospital.		
Identify oneself, appointment time, and doctor’s name upon arrival at a doctor’s office.	SB: Unit 3, (pp. 46–57)	
Employment		
Enumerate job skills.	SB: Unit 8, Lesson 1, p. 110	SB: Unit 1, p. 118 (Lesson 3 Listening Script) SB: Unit 1, Lesson 3, p. 20 SB: Unit 8, pp. 94–98 SB: Unit 8, Project, p. 105
Fill out simple application forms.	SB: Unit 1, Lesson 3, p. 32	SB: Unit 1, Lesson 2, p. 15 SB: Unit 1, Project, p. 21
Respond to simple direct questions about work.	SB: Unit 4, Lesson 2, p. 63	
Report on work progress and completion of tasks.		SB: Unit 9, Lesson, p. 110
Read alpha-numeric codes.		
State need for frequently used material.		
Locate common materials and facilities at the work site.		
Follow two-step instructions.		

Intermediate and Advanced Intermediate ESL Literacy	Level 3 NRP 2358: <i>English–No Problem!</i> <i>Student Book</i> NRP 2353: <i>English–No Problem!</i> <i>Teacher’s Edition</i>	Level 4 NRP 2359: <i>English–No Problem!</i> <i>Student Book</i> NRP 2354: <i>English–No Problem!</i> <i>Teacher’s Edition</i>
Basic Language (CASAS Basic Communication)		
Clarify by spelling or writing	SB: Unit 1, p. 118 (Listening Script)	
Repeat instructions for verification.		
Ask about the meaning or pronunciation of a word.		
Ask and respond to “how” and “why” questions.	SB: Unit 2, Introduction, p. 22 SB: Unit 3, Lesson 2, Lesson 1, p. 24 SB: Unit 2, Lesson 3, p. 30 SB: Unit 4, Lesson 3, p. 56 SB: Unit 6, Lesson 1, p. 72 SB: Unit 7, Lesson 2, p. 87 SB: Unit 9, Lesson 3, p. 114	SB: Unit 2, Introduction, p. 10 SB: Unit 1, Lesson 1, p. 12 SB: Unit 2, Lesson 1, p. 26 and 28 SB: Unit 3, Introduction, p. 38 SB: Unit 4, Lesson 3, p. 60
Consumer Economics (includes Housing)		
Write a check.		
Fill out a deposit/withdrawal slip.		
Use and report problems in using coin-operated machines.		
Read unit price labels to compare products for value.	SB: Unit 5, Lesson 1, pp. 60-62	SB: Unit 5, Lesson 2, p. 71
State reasons for returning an item to the store.	SB: Unit 5, Lesson 2, p. 65 (Activity C) and p. 119 (Listening Activity)	
Respond to a cashier’s questions concerning means of payment.		
Interpret clothing care labels.		
Question errors on bills.		
Ask about and follow instructions for using and maintaining household equipment.		SB: Unit 4, Lesson 3, p. 60
Ask for information about location, rooms, rent, deposit, and utilities.		
Community Resources (includes Transportation and Directions)		
Report an emergency outside of home.	SB: Unit 3 (pp. 34 – 45) SB: Unit 3, p. 44 (Activity C)	
Answer questions about a child and fill out simple school enrollment form.		
Read and respond appropriately to simple written communication from school.		
Respond appropriately to recorded messages and instructions from school.	SB: Unit 1, p. 18 (Listening Script) SB: Unit 8, p. 120 (Listening Script) and Lesson 3, p. 102	
Ask about correct postage for mailing.		

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Fill out a change of address form.		
Locate telephone numbers in a telephone book or yellow pages.		SB: Unit 8, Lesson 1, p. 110
Identify major streets and landmarks on a map.		
Use a map to find a place.		
Read about and get (with help) a driver’s license.		
Give and follow simple oral or written directions to a place.		
Health		
Identify common symptoms, illnesses, and health problems.	SB: Unit 6, Introduction, p. 71 SB: Unit 6, p. 119 (Listening Script) TE3: Un.6, Introduction, p. 71 (One Step Up)	
Change or cancel a doctor’s appointment.		
Make or change a doctor’s appointment by telephone.		
Follow oral instructions during a medical exam or about treatment.		
Fill out a simple insurance form (with assistance).		
Employment		
Ask and answer questions at a job interview (qualifications, experience, preferences, long term goals, benefits, etc.). Fill out a standard job application.		SB: Unit 1, Lesson 3, p. 20 (Activity C) SB: Unit 2, p. 136 (Listening Script) SB: Unit 2, Lesson 2, p. 31 (Activity D) SB: Unit 2, Lesson 3, p. 34 (Activity D) SB: Unit 9, Lesson 3, pp. 130-131 SB: Unit 9, p. 180 (Listening Script)
Read want ads and identify skills needed for a job.		SB: Unit 9, Lesson 1, p. 124-126 SB: Unit 9, Lesson 2, p. 127
Modify a task based on changes in instructions.	SB: Unit 9, Lesson 1, pp. 108-110 SB: Unit 9, p. 120 (Listening Script)	
Respond to supervisor’s comments about quality of work (including mistakes, speed, incomplete work, etc.).		
Initiate and respond to social language from co-workers.	SB: Unit 2, Lesson 1, pp. 24-26	
Report specific problems encountered in completing a work task.	SB: Unit 3, Lesson 1, pp. 36-38	
Read warnings, storage directions, and emergency instructions.		
Write a note to explain absence from work.		